



Midlothian Council
Children, Young People and Partnerships Directorate
Statutory School Consultation

THIS IS A PROPOSAL DOCUMENT

This consultation is on the following proposal:

Proposed relocation of Beeslack Community High School and realignment of the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.

Subject to the outcome of this consultation exercise:

- Beeslack Community High School will be relocated from its current site to land adjacent to Easter Bush from August 2026 or as soon as possible thereafter;
- A new additional support needs (ASN) stage will be established at Beeslack Community High School when the school opens in August 2026 or as soon as possible thereafter;
- The catchment area of Beeslack Community High School will be realigned to include the catchment areas of Loanhead and Paradykes Primary Schools;
- The catchment area of the closed Glencorse Primary School will be realigned to the Mauricewood Primary School catchment area;
- The catchment area of Penicuik High School will be realigned to include the catchment areas of Mauricewood and the closed Glencorse Primary Schools;
- A new ASN stage will be established at Penicuik High School.

The following schools are directly affected by this proposal:

- Beeslack Community High School
- Loanhead Primary School
- Paradykes Primary School
- Mauricewood Primary School
- Glencorse Primary School Catchment Area
- Roslin Primary School
- Penicuik High School
- Lasswade High School
- Saltersgate School

The following schools are indirectly affected by the proposal:

- Bilston Primary School
- Cuiken Primary School
- Cornbank St James Primary School
- Strathesk Primary School

- Bonnyrigg Primary School
- Burnbrae Primary School
- Hawthornden Primary School
- Lasswade Primary School
- Rosewell Primary School
- Sacred Heart RC Primary School
- St Mary's RC Primary School
- St Matthew's RC Primary School

In accordance with the *Schools (Consultation) (Scotland) Act 2010*, Midlothian Council wants to hear your views on the proposal to relocate Beeslack Community High School and realign the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.

Within this consultation paper you will find information about the proposal, the reasons behind it, its likely impact and how you can tell us what you think about it. A short questionnaire is included within the proposal.

Midlothian Council hopes that as many of you as possible will complete the questionnaire and would like to thank you in advance for taking the time to share your views as they are extremely important to us.

We would like to be as open as possible with the results of this consultation so please note that your response will be anonymised and made public at the end of the consultation period. You may wish to ensure that you do not give any identifying details in your response. If you don't wish your response to be made public, you can specify this in the questionnaire and within any written response.

Distribution

A copy of this document is available on the Midlothian Council website:
<https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

A summary of this document will be provided to:

- The Parent Councils of the affected schools
- The parents/carers of the pupils at the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this Proposal Document
- The pupils, deemed to be of suitable age and maturity to be able to communicate a view on the proposal, at the affected schools
- The teaching and ancillary staff at the affected schools
- The trade union representatives of the above staff
- Midlothian Councillors
- Community Council of Bonnyrigg and District, Community Council Dalkeith and District, Community Council of Damhead and District, Community Council of Howgate, Community Council of Loanhead and District, Community Council of Penicuik and District, Community Council of Rosewell and District and Community Council of Roslin and Bilston,
- Community Planning Partnership
- Relevant users of the affected schools
- Constituency MP and MSP
- Education Scotland

A copy of this document is also available from:

- Beeslack Community High School, Edinburgh Road, Penicuik, EH26 0QF
- Loanhead Primary School, 34 Edgefield Road, Loanhead, EH20 9DY
- Paradykes Primary School, Mayburn Avenue, Loanhead, EH20 9HB
- Mauricewood Primary School, 11 Muirhead Place, Greenlaw Mains, Penicuik, EH26 0LE
- Roslin Primary School, 8 Pentland View Place, Roslin, EH25 9ND
- Penicuik High School, 39a Carlops Road, Penicuik, EH26 9EP
- Lasswade High School, Eskdale Drive, Bonnyrigg, EH19 2LA
- Saltersgate School, 3 Cousland Road, Dalkeith, EH22 2PS
- Lasswade Library, 19 Eskdale Drive, Bonnyrigg, EH19 2LA
- Loanhead Library, The Loanhead Centre, George Avenue, Loanhead, EH20 9LA
- Penicuik Library, Carlops Road, Penicuik, EH26 9EP
- Roslin Library, 9a Main Street, Roslin, EH25 9LD
- Midlothian House, 40 – 46 Buccleuch Street, Dalkeith, EH22 1DN

This document can be made available in alternative formats or in translated form for readers whose first language is not English.

If you would like this document in another language or format, or if you require the services of an interpreter, please call 0131 270 7500 or email: enquiries@midlothian.gov.uk

To be taken into consideration, responses to the consultation must be received by **16 April 2024**. These can be made electronically through the online consultation questionnaire at <https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation> or emailed to EducationConsultation@midlothian.gov.uk.

Written responses can be returned to:

Replacement Beeslack Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

The affected consultees are:

The pupils attending Beeslack Community, Lasswade and Penicuik High Schools and Saltersgate School

The pupils attending Loanhead, Paradykes, Roslin and Mauricewood Primary Schools

The Parent Councils of Beeslack Community, Lasswade and Penicuik High Schools and Saltersgate School

The Parent Councils of Loanhead, Paradykes, Roslin and Mauricewood Primary Schools

The parents / carers of pupils and children expected to attend Loanhead, Paradykes, Roslin and Mauricewood Primary Schools, as well as Beeslack Community, Lasswade and Penicuik High Schools and Saltersgate School within two years of the date of publication of the proposal paper

The staff employed by the Council and based at Loanhead, Paradykes, Roslin and Mauricewood Primary Schools as well as Beeslack Community, Lasswade and Penicuik High Schools and Saltersgate School

The Trade Union and Professional Associations Representatives of the above staff

The Community Councils of Bonnyrigg and District, Dalkeith and District, Damhead and District, Howgate, Loanhead and District, Penicuik and District, Rosewell and District and Roslin and Bilston.

Community Planning Partnership

Other users of Beeslack Community High School

Consultation with Children and Young People

Pupils in the directly affected schools will be consulted on this proposal in accordance with the Children's Commissioner Guidance and further information will be provided to parents/carers via their child's school.

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Section A: Summary of Process for this Proposal Document

Schools (Consultation) (Scotland) Act 2010

1. The Council has a number of statutory duties relating to the provision of education in its area including the statutory consultation that must be undertaken when proposing a permanent change to any of their schools, including Nursery Schools, such as closure, relocation or change of catchment area. The *Schools (Consultation) (Scotland) Act 2010* principle purpose is:

“to provide strong, accountable statutory consultation practices and procedures that local authorities must apply to their handling of all proposals for school closures and other major changes to schools.”

2. This Proposal Document has been prepared in accordance with the Schools (Consultation) (Scotland) Act 2010, having regard to the statutory guidance published by the Scottish Government on 14 May 2015 and the complementary guidance published by Education Scotland (revised July 2023), which are available for reference at the following websites:

Schools (Consultation) (Scotland) Act 2010:

<http://www.legislation.gov.uk/asp/2010/2/contents>

Statutory Guidance (14 May 2015):

<http://www.gov.scot/Publications/2015/05/4615>

Education Consultation Guidance for Local Authorities (revised July 2023)

<https://education.gov.scot/media/rh0jzhvo/external-schools-consultation-education-scotland-guide-for-local-authorities-july-2023.pdf>

3. The process for consultation, summarised in this section, details how the Council is undertaking this consultation.

Consideration by Council

4. The Education (Scotland) Act 1980 places a legislative duty on the Council to ensure the adequate and efficient provision of school education in their area. This duty applies in respect of both the current school population and anticipated pattern of demand. In addition, Councils have a statutory duty to secure best value in terms of the Local Government in Scotland Act 2003.
5. This Proposal Document has been issued to seek views on the proposals in this paper and report back to Midlothian Council on the outcome of the consultation in order that the Council can make a decision on any proposed changes.

Proposal Document issued to consultees and published on Midlothian’s website

6. An information leaflet setting out details about the proposal and consultation meetings will be issued to the consultees listed on page 3. Advice on where the complete Proposal Document can be obtained will be included and published on

<https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

7. If requested, copies of the Proposal Document will also be made available in alternative formats or translated for readers whose first language is not English.
8. A "Frequently Asked Questions" (FAQs) document has also been prepared which is also available on <https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

Publication of advertisement in local newspapers

9. An advertisement will be placed in the Midlothian Advertiser and a pre-announcement will be made on the Council's website and social media platforms.

Length of Consultation Period

10. The consultation period will commence on **19 February 2024** and will last until **16 April 2024** being a period of 8 weeks, which also includes the minimum 30 school days.

Format of Public Meetings

11. A public meeting will be held on, **Wednesday 20 March 2024**, the details of which are set out below in paragraphs 18-22.

Involvement of Education Scotland

12. When the Proposal Document is published, a copy will be sent to Education Scotland by Midlothian Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period, or if Education Scotland agree, a summary of them. Additionally, Education Scotland will receive a summary of any oral representations made to the Council at the public meetings and drop-in sessions that will be held and, as available, a copy of any other relevant documentation.
13. Education Scotland require three weeks within which to prepare a report on the educational aspects of the proposal after the Council has sent them all the representations and documents as mentioned above. The three-week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected schools and make such reasonable enquiries of such people there as they consider appropriate.

Preparation of the Consultation Report

14. The Council will review the proposal having regard to the Education Scotland report, written representations that it has received and oral representations made to it by any person at the public meeting and drop in session. It will then prepare a final Consultation Report. The report will be published in electronic and printed formats and will be advertised in the local newspaper. It will be available on the Council website, from the affected schools and by request from Council Headquarters, Midlothian House, Dalkeith. Anyone who has made written representations during the consultation period will also be informed about the report. The Consultation Report will include a record of the total number of written representations made at the public

meetings and drop-in sessions, the Council's response to the Education Scotland report as well as any written or oral representations it has received, together with the Education Scotland report and other relevant information. It will also set out the actions the Council has taken to address any alleged inaccuracies and omissions notified to it. The Consultation Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and be available for further consideration for a period of 3 weeks.

Decision

15. The Consultation Report together with any other documentation will be considered after the end of the 3-week period, by the Council who will come to a final decision on this matter.

Scottish Ministers Call-in

16. This proposal does not concern a school closure and as such does not require the Council to notify Scottish Ministers after the Council takes its final decision.

Note on Corrections

17. If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of a Proposal Paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons who have raised concerns will receive an individual response to their submission.

Public Meeting and Drop-In Session

18. A formal in person public meeting and virtual public drop-in sessions will be held to discuss the proposal. The public meeting, which will be convened by Midlothian Council, will be addressed by the Executive Director Children, Young People and Partnerships and other senior officers of the Council, and chaired by an independent person.

19. The public meeting will be an opportunity to:

- Hear more about the proposal
- Ask questions about the proposal
- Have your views minuted so that they can be taken into account as part of the consultation process

20. The public meeting will be held in person at 7pm in Beeslack Community High School on 20 March 2024.

21. Virtual drop-in sessions will be held on 07 March & 12 March 2024, there will be 20 minute time slots available from 2pm to 4pm and 5pm to 7pm please contact EducationConsultation@midlothian.gov.uk to book a time.

22. A minute will be taken at the public meetings of comments, questions and officer responses. A summary of the points raised and responded to will be added to the FAQs published on the Council website. The minute will be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process as explained above.

Section B: Proposal for Consultation

Introduction

1. The *Education (Scotland) Act 1980* places a legislative duty on the Council to make adequate and efficient provision of school education across its area. This duty applies in respect of both the current school population and anticipated pattern of demand.
2. Section 3D of the *Standards in Scotland's Schools etc. Act 2000* (as inserted by Section 2 of the *Education (Scotland) Act 2016*) introduces a requirement on education authorities to carry out their duty to ensure the delivery of improvement in the quality of school education which is provided in the schools they manage, with a view to achieving the strategic priorities of the National Improvement Framework. It is, therefore, the duty of the education authority to ensure that the education it provides is directed to the development of the personality, talents and the mental and physical abilities of the children to their fullest potential.
3. A National Review of the implementation of additional support for learning in schools was carried out by Angela Morgan (2020) on behalf of the Scottish Government. It considered the implementation of additional support for learning legislation and how this applied to practice across authorities. In seeking to take forward improvements to the education provision for learners with additional support needs, the Education Service undertook a review of Additional Support for Learning including specialist provisions within its schools ([Midlothian Council > Meetings \(cmis.uk.com\)](#))
4. In addition, Councils have a statutory duty to secure best value in terms of the *Local Government in Scotland Act 2003* by continuous improvement in performance of the local authority's functions, while maintaining an appropriate balance between quality and cost and having regard to economy, efficiency, effectiveness, equal opportunities and the achievement of sustainable development. To achieve best value and optimum efficiency, the organisation of the school estate is therefore kept under regular review, including the need for school provision and other factors, such as altering catchment areas.

Midlothian's Vision for Education

5. The Council is ambitious for the future of Midlothian. By working together as a Community Planning Partnership, individuals and communities will be able to lead healthier, safer and greener and successful lives by 2030. No child or household need live in poverty. Midlothian will be a Great Green Place to Grow by achieving our net zero carbon ambitions and supporting local people to strengthen the skills they need for learning, life and work.
6. Our outcomes for the next 4 years are:
 - Individuals and communities have improved health and skills for learning, life and work

- No child or household living in poverty
 - Significant progress is made towards net zero carbon emissions by 2030
7. We continue to aspire to deliver a world-class education system through equity and excellence. Our vision is to provide the highest quality inclusive education, learning and employability service for all individuals and families in Midlothian. To realise this vision we will support the priorities set out in the Single Midlothian Plan, Getting it Right for Every Child and will:
- give all our children the best possible start in life, providing an inclusive learning environment that builds resilience;
 - ensure that every young person has the opportunity to be a successful learner, confident individual, responsible citizen and an effective contributor who is healthy and happy, especially those who are care experienced;
 - work with our communities to promote high expectations which deliver the best educational outcomes for all learners; and
 - celebrate diversity, reduce inequalities and remove barriers to learning.

Background

8. At a meeting of Midlothian Council on 15 December 2015 approval was granted for officers to consult communities on options for secondary schools to serve the A701 Corridor and Penicuik and to subsequently bring a paper to Council outlining the preferred approach.
9. Subsequently an informal consultation exercise was undertaken on the options for secondary schools to serve the A701 corridor and Penicuik. This consultation posited five options, of which the preferred option was the replacement of Beeslack Community High School, the extension of Lasswade High School and the refurbishment and extension of Penicuik High School to serve the Penicuik area, including Mauricewood.
10. At a meeting of Midlothian Council on 20 December 2016 councillors approved the recommendation for officers to move forward with identifying a potential site in Midlothian West Ward for the proposed replacement Beeslack school building. As well as the recommendation that officers would provide a further report for approval of a statutory consultation on the provision of secondary school education in the A701 corridor.
11. On 11 May 2021, full council approved recommendations to delegate authority to the Executive Director Children, Young People and Partnerships to undertake the statutory consultations required for the implementation of the Learning Estate Strategy with the exception of projects involving potential school closures.
12. Subsequently, on 14th December 2021, Council approved the Strategic Business Case for the replacement of Beeslack Community High School on the proposed site within the Easter Bush campus owned by the University of Edinburgh.
13. As part of the December 2022 update to the Learning Estate Strategy 2022 Beeslack CHS replacement was reconfirmed as a Learning Estate Investment Plan (LEIP) Phase 1 project, with funding originally granted in September 2019, and under design with an anticipated completion of 2026/27.

14. In addition, the refurbishment of Penicuik HS – a LEIP Phase 2 project – was also reconfirmed as part of this update. The project is to provide an extensive refurbishment to Penicuik High School on its existing site. The strategy to accommodate the growth in our non-denominational schools is to provide for a viable school roll across our secondary schools combined with a realignment of catchment areas to maximise the potential of all three secondary schools, Penicuik, replacement Beeslack and Lasswade HS.
15. The project will look at the retrofit of the original building and the replacement/retrofit of the 1960's building. The strategic objectives for this project are:
 - a. One high school to serve the community of Penicuik
 - b. Penicuik High School becomes a state-of-the-art specialist facility, broadening the curriculum offer across our secondary learning estate
16. In order to secure best value and ensure local authorities meet their statutory duties, it is good practice to continually review the learning estate. As a result, having taken cognisance of current capacity issues in Midlothian schools the proposals outlined in this document have been put forward.
17. As a result, this consultation has been approved to take place on the proposal to relocate Beeslack Community High School and realign the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.
18. Currently, Beeslack Community High School serves the primary catchment areas of Bilston, Glencorse, Mauricewood and Roslin PS.
19. As at census in September 2023 the secondary school had a roll of 751 against a capacity of 860. This roll is due to increase further over coming years due to significant house build taking place in the current catchment area.
20. The existing building dates from 1984 and the accommodation is currently rated Condition B (Satisfactory) and Suitability C (Poor).
21. The accommodation is single storey to the front (South-east) with some of the Community facilities, workshop, machine room etc. housed here adjacent to the swimming pool, and the large double height shared spaces sitting beyond, with central changing and showering facilities.
22. Student support, guidance and more Community spaces are located beyond the Halls. A three-storey teaching block is located to the rear.
23. The school building(s) are located in the south-west corner of an extensive 17.5 acre (7 ha) green and wooded site, with large areas of trees, a 3G pitch and mountain bike track within the grounds.
24. Over the next six years there is predicted to be significant house build in the current Beeslack CHS as shown in Figure 1.
25. As a result of this house build and the number of young people expected to emerge from developments, the current Beeslack CHS building would not be able to accommodate all of the pupils.

	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Bilston PS Catchment	76	9	20	40	40	40	40
Roslin PS Catchment	113	159	90	1	0	0	0
Mauricewood PS Catchment	23	45	45	45	45	21	0
Glencorse PS Catchment	0	15	60	35	60	60	58

Figure 1. Allocated housebuild in the Beeslack CHS catchment area as indicated in the 2023 Housing Land Audit.

26. In comparison there is less allocated house build in the Penicuik HS catchment area (see Figure 2 below) and in order to more evenly distribute the pupil product across the learning estate, it is recommended that primary catchment areas be realigned.

	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Cornbank St James PS Catchment	0	37	38	0	0	0	0
Cuiken PS Catchment	99	50	47	11	0	0	0
Strathesk PS Catchment	0	12	0	0	0	0	0

Figure 2 Allocated house build in the Penicuik HS catchment area as indicated in the 2023 Housing Land Audit.

27. In addition to the building of a replacement Beeslack School building, the Penicuik HS building will undergo a refurbishment that will improve facilities and opportunities for learning for those pupils attending.
28. Informal consultation has taken place with groups utilising facilities within Beeslack CHS. The Project Manager and other council officers will continue to liaise with these community groups as plans develop for the new replacement school.

Proposed Changes

29. The proposed replacement Beeslack secondary school building will be built at land adjacent to Easter Bush, with capacity for 1600 pupils. If the current catchment areas remained as they are, the current Beeslack Secondary building would not be able to accommodate the number of pupils emerging, and the roll of Penicuik HS would peak before decreasing, as shown in Figure 3.
30. If Paradykes and Loanhead PS remained at Lasswade HS, the school would increase in size and continue to grow above capacity.

	Registered Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Beeslack CHS	860	811	880	927	1003	1086	1155
Penicuik HS	945	673	682	699	700	677	658
Lasswade HS	1600	1618	1640	1667	1687	1703	1729

Figure 3 Projected School rolls based on current school catchment areas

31. It is proposed that in order to relieve capacity pressures at Lasswade High School, Paradykes and Loanhead PS catchment areas should be realigned to the Beeslack CHS Primary School catchment areas.
32. It is also proposed that the catchment areas of Mauricewood PS and the closed Glencorse PS be realigned to the Penicuik HS catchment area in order to increase the secondary roll of the school.
33. The site of the replacement Beeslack Secondary is further north than the current site and is more closely aligned to the Roslin and Bilston settlements whereas the Mauricewood PS catchment area lies within the Penicuik settlement area.
34. As with Mauricewood PS, the majority of properties in the Glencorse catchment area are in the south of the area and are in close proximity to the Penicuik settlement.
35. The projected school rolls based on the proposed catchment changes can be seen in Figure 4 below and demonstrate that, in addition to relieving some capacity pressures at Beeslack CHS and Lasswade HS, they would increase the roll of Penicuik HS.

	Registered Capacity	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Beeslack CHS	860	811	880	962	1076	1174	1262
Penicuik HS	945	677	683	755	818	859	915
Lasswade HS	1600	1614	1577	1532	1473	1423	1381

Figure 4 Projected school rolls based on proposed school catchment areas

36. Glencorse Primary School closed in 2021 however the catchment area remained and children living in the catchment were able to choose between Mauricewood and Roslin PS as their catchment schools.
37. Currently, a high number of properties in the Glencorse catchment area are closely located to the Penicuik settlement.
38. In order to provide a viable roll at Penicuik HS and ensure equity in curriculum offerings it is proposed that Glencorse PS catchment area be realigned from the Beeslack CHS catchment to the Penicuik HS catchment area.
39. In addition, in order to align the primary catchment of Glencorse to its proposed new secondary catchment of Penicuik HS, it is proposed that the Glencorse PS catchment area is realigned to the Mauricewood PS Catchment area.
40. An extension comprising of additional classrooms and a gym hall is planned to be delivered by 2026/27. This extension is to accommodate the anticipated pupil increase. The cost of the extension is expected to be met by Developer Contributions.

41. It is proposed that a new stage of Additional Support Needs (ASN) will also be established at the replacement Beeslack CHS.
42. The replacement Beeslack CHS will include a complex needs provision within the mainstream school and a separate provision for children and young people with severe and complex medical needs.
43. The provision within the mainstream school will ensure the needs of learners with complex needs are met. Learners with complex additional needs will have their own entrance to their part of the school. They will all have access to a dedicated enclosed and secure garden with sensory and life skills equipment specifically designed to meet their needs. It is designed as an integral part of Beeslack CHS and will provide a high quality, nurturing learning environment with fully up to date and purpose built educational and other facilities.
44. While the layout of the complex needs provision will be a specialist provision, the design of the replacement Beeslack CHS will also strongly support the integration of the provision and learners into the mainstream timetable where appropriate.
45. The design and layout for all aspects of the new standalone complex medical needs provision will deliver education in purpose-built accommodation which has the ability to deliver the curriculum using latest technology. It will offer children and young people the opportunity to learn and develop within state-of-the-art facilities which will benefit from modern design and materials. The provision will have 5 class bases, soft play rebound therapy, a life skills classroom, a hydrotherapy pool and a secure garden with sensory play, magnetic track for automated chair path and a wide range of play equipment.
46. The 2017-2047 Learning Estate Strategy proposed that all Midlothian secondary schools have the provision to support young people with complex needs, It is proposed that a new stage of ASN will be established at Penicuik High School which will be further developed in collaboration with the school as plans progress for the school's refurbishment. This will ensure young people can remain within their local community unless the nature of their additional support need requires attendance at a more specialist provision.

Replacement Beeslack School Building

47. The proposed replacement Beeslack Community High School is a key strategic project in Midlothian Council's Learning Estates Strategy to improve and enhance education facilities across the authority for the rapidly growing school-age population and wider community. The project seeks to implement the requirements, aims and objectives of the Scottish Futures Trust's ambitious plans to enhance learning estates across Scotland with a focus on enhanced management of buildings and the reduction of energy consumption.

School Location and Travel Links

48. The selected site is within the heart of the proposed revised catchment area for Beeslack Community High School. The site fills the gap between Bilston and the University of Edinburgh's Easter Bush Campus and aims to increase connectivity between the two.

49. The site has the potential to form a new node in Midlothian's educational landscape, creating a Science, Technology, Engineering, Art and Maths (STEAM) Centre of Excellence in proximity to Bilston, Penicuik, Loanhead and Roslin.
50. The site offers views to the Pentland Hills to the west and mature tree line to the boundary of the A703 that sits between the two fields forming the campus. The active travel plan is in the process of development by Midlothian Council with the proposed revised catchment area and concurrent construction activities. The surrounding bus stops and bus travel links which are currently served by Lothian Buses are undergoing a detailed review, as is the on-road cycle lanes and shared use paths for both pedestrians and cyclists who will be travelling to the new Beeslack Community High School campus.
51. The location of the Replacement Beeslack CHS has considerable implications for transport, in particular safe and active travel. The road safety/active travel team within the Roads department are currently looking at all routes within the catchment and have provided an initial list of issues/areas identified for improvement to the project team.
52. From Loanhead area improvements to the walking routes, including pedestrian crossing installations and re-designs, footway widening and speed reduction are being looked at. At this stage, a solution for Roslin still needs to be established and, if path upgrades are not deemed viable, bus travel may need to be considered. A701/A703 crossing and footway improvements have been identified. For pupils travelling to Penicuik, who were initially in Beeslack CHS catchment, walking routes are available and the public bus service along the A701 is a feasible option. School transport will be as per council policy at school opening date; this will be based on the mileage and the safety of the route. The council places high importance on safe travel for pupils and as such this is an integral aspect of the project plan.

Building Massing and Townscape

53. The school site is organised as a campus comprising a mainstream school, ASN Facility and First Opinion Veterinary Practice (FOP). The mainstream building takes the form of a superblock with a central Arrival block linking the Teaching block and Sports block.
54. The site massing focuses on responding to the mature row of trees that line the site boundary to the A703. The east elevation of the mainstream school aligns to the tree row to form an Arrival Plaza in between. The teaching block pivots from this axis to allow the building to enclose the School Garden to the west of the site. The First Opinion Veterinary Practice (FOP) sits on the northern site boundary; the Service Yard and majority of car-parking are located discretely on the north-western corner. The east field provides an additional three grass pitches for both teaching and community use.

Pedestrian Routes to Beeslack High School

55. Southern Approach to the Arrival Plaza

An inviting civic space bounded between the school's east elevation and the mature tree row. The main entrance is signified by a feature external cladding material 'unfolding' from the social heart of the school - the Hellerup and the Assembly Hall.

56. Northern Approach from Pedestrian Access Path

A pedestrian access point travelling past the First Opinion Veterinary Practice boundary division providing a glimpse to the Arrival Plaza beyond.

57. Northern Approach into the Arrival Plaza

The brickwork external boundary provides screening to the quiet school entrance and directs the volume of traffic towards the principal building entrance.

58. Southern Approach at Sports Block

Travelling past the Sports Block, building users and visitors reach the main entrance point, which is signified by the material change. The vertical nature of the cladding materials responds directly to the verticality of the surrounding trees, while also having a technical purpose in aiding the control of solar gain.

59. ASN Arrival Plaza

Travelling past the mainstream Arrival Plaza, users reach the quieter ASN Arrival Plaza filled with greenery that also screens the vehicular ASN drop-off. This plaza also connects to the 3G pitch. It is framed by the Pool and Sports Block, as well as the ASN Building itself.

60. School Garden

The place where pupils can both socialise and engage in outdoor learning opportunities. The Art and Science department intersect at the terrace overlooking the garden. As a key interconnection in a STEAM Centre of Excellence, the terrace is expressed in the same feature material as main entrance at the Arrival Hub.

61. Arrival Hub - Route to Assembly Hall

The arrival sequence provides a welcoming environment for school users as they travel to the threshold of the Teaching Block atria, as well as for community visitors attending special events in the Assembly Hall.

The arrival route takes the user through:

- › Reception,
- › Learning Resource Centre,
- › Hellerup stair with view to the mature trees,
- › Assembly Hall arrival and culminates at the Teaching Block Atria threshold.

62. As the epicentre in the school the Assembly Hall is distinguished by a feature material that 'unfolds' around the Hellerup, surrounding atrium and out to the external facade design. This feature material will add a sculptural quality to the composition of the Hellerup and distinguish the importance of the route from entrance to the Assembly Hall at the heart of the building.

63. The artistic expression will be indicative of Beeslack High School's inclusion of 'Art' within a group of subjects historically exclusive to STEAM. This expression will demonstrate design and technology working hand in hand and will aim to connect all subjects across the school through the central Hellerup location.

64. Assembly Hall and Hellerup

The Assembly Hall and Hellerup sit at the heart of the plan where the Arrival Block meets the Teaching Block and form the social hub of the school. Together these spaces create a place where pupils can gather for various activities and where pupil successes can be shared and celebrated.

The Assembly Hall will be used by both the school and community for performances and events. As a STEAM Centre of Excellence, the Assembly Hall could also host science fairs, design showcases, interdisciplinary conferences, or exhibition events.

The feature materiality culminates in the atrium expressing the special nature of the node of activity and its place at the heart of the school community.

65. Breakout at Teaching Block Atria

Throughout the school there are also different breakout areas which are located adjacent to classrooms both for individuals and small groups of pupils.

Additional Support Needs Facility

66. The Beeslack High School project includes an ASN Facility which is a separate building located in proximity, west of the mainstream school. The ASN Facility is designed for a maximum of forty pupils with SCMN (Severe and Complex Medical Needs). This building includes classrooms with direct access to a south facing ASN garden, situated at a private area of the High School site. The facility also includes therapy rooms, a central Hub, areas which will aid development of general life skills as well as many other specialist types of spaces which will enhance the learning of the pupils. The ASN Facility will also include a hydrotherapy pool which will be available for community use out of school hours.

67. Midlothian Council aims to incorporate the latest research and best practices in educational design to create a space that is safe, welcoming, and conducive to learning.

68. It is recognised that designing any educational building is not just about creating a building. It is about creating a community that supports the growth and development of our children and young people.

69. The Additional Support Needs provision will not only serve as a place of learning and development but also as a hub for community activities to promote healthcare development.

70. The design of this provision should foster a safe, nurturing, and stimulating environment that supports the development of young minds and encourages creativity and innovation.

Proposed Changes to School Catchment Boundaries

71. The proposal is to realign the Beeslack CHS catchment area to include Loanhead and Paradykes Primary Schools catchment areas and transfer the Mauricewood and Glencorse PS catchment areas to Penicuik HS catchment.
72. The current catchment area for Loanhead PS lies within the Lasswade HS secondary catchment area. It contains 901 properties, with 133 children attending primary provision and 116 attending secondary provision in Midlothian Schools as at census 2022.
73. The catchment area of Loanhead PS would be realigned to the Beeslack CHS secondary catchment area from August 2026, with pupils eligible to attend the new school building in August 2026 or as soon as possible thereafter.
74. The current catchment area for Paradykes PS lies within the Lasswade HS secondary catchment area. It contains 2,207 properties, with 353 children attending primary provision and 219 attending secondary provision in Midlothian Schools as at census 2022.
75. The catchment area of Paradykes PS would be realigned to the Beeslack CHS secondary catchment area from August 2026, with pupils eligible to attend the new school building in August 2026 or as soon as possible thereafter.
76. The catchment area of Mauricewood PS lies within the Beeslack CHS secondary catchment area. It contains 1,476 properties, with 349 children attending primary provision and 234 attending secondary provision in Midlothian Schools as at census 2022.
77. The catchment area of Mauricewood PS would be realigned to the Penicuik HS secondary catchment area from August 2026.
78. The catchment area of Glencorse PS lies within the Beeslack CHS secondary catchment area. It contains 490 properties, with 67 children attending primary provision and 33 attending secondary provision in Midlothian Schools as at census 2022.
79. Since the closure of Glencorse PS in January 2021, children in the catchment area have been given the choice of attending either Mauricewood PS or Roslin PS.
80. The catchment area of the closed Glencorse Primary School will be realigned to the Mauricewood catchment area from 26th June 2024.
81. The relocation of Beeslack Community High School and realignment of the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools will directly affect the following schools and is considered in this Proposal Document:
 - Beeslack Community High School
 - Paradykes Primary School
 - Mauricewood Primary School
 - Roslin Primary School
 - Glencorse Primary School Catchment Area
 - Penicuik High School

- Lasswade High School
- Saltersgate School

82. The following schools will be indirectly affected by the proposal:

- Bilston Primary School
- Cuiken Primary School
- Cornbank St James Primary School
- Strathesk Primary School
- Bonnyrigg Primary School
- Burnbrae Primary School
- Hawthornden Primary School
- Lasswade Primary School
- Loanhead Primary School
- Rosewell Primary School
- Sacred Heart RC Primary School
- St Mary's RC Primary School
- St Matthew's RC Primary School

83. The factors which have been considered in the development of this Proposal Document are:

- The responsibilities associated with the National Improvement Framework and the new duties imposed on Education Authorities by the Standards in Scotland's Schools etc. Act 2000 as amended by the 2016 Act.
- The agreed principles underpinning the development of an empowered school led system set out in the 'Education Bill Policy Ambition- Joint Agreement', June 2018
<https://www.gov.scot/Publications/2018/06/8745/downloads>
- The duties placed on local authorities in relation to the adequate and efficient provision of school education in their area
- The duties placed on local authorities to secure best value in the delivery of services

84. If approved, implementation of the proposal will mean:

- Beeslack Community High School will be relocated from its current site to land adjacent to Easter Bush from August 2026 or as soon as possible thereafter;
- A new additional support needs (ASN) stage will be established at Beeslack Community High School when the school opens in August 2026 or as soon as possible thereafter;
- The catchment area of Beeslack Community High School will be realigned to include the catchment areas of Loanhead and Paradykes Primary Schools;
- The catchment area of the closed Glencorse Primary School will be realigned to the Mauricewood Primary School catchment area;
- The catchment area of Penicuik High School will be realigned to include the catchment areas of Mauricewood and the closed Glencorse Primary Schools;
- A new ASN stage will be established at Penicuik High School.

Section C: Educational Benefits Statement

Assessment of Likely Educational Benefits on Pupils

- A. The Educational Benefits Statement for this proposal has been prepared having regard to the guidance and explanatory notes published by the Scottish Government in association with the Schools (Consultation) (Scotland) Act 2010 and which are available for reference at the following websites respectively:

www.scotland.gov.uk/Resource/Doc/91982/0097130.doc

<http://www.legislation.gov.uk/asp/2010/2/contents>

'An education authority shall endeavour to secure improvement in the quality of school education which is provided in the schools managed by them; and they shall exercise their functions in relation to such provision with a view to raising standards of education.'

- B. As required by the Schools (Consultation) (Scotland) Act 2010 this Educational Benefits Statement is written from the perspective of benefits, should the proposal be implemented. Additionally the self-evaluation tool provided by Education Scotland is used to ensure compliance with the amended procedures now in place from the Act.
- C. If this proposal is implemented, the Council believes that there will be considerable educational benefits arising from this. These centre around:
- Learning and teaching;
 - Meeting learners needs;
 - Broadening the range of opportunities; and
 - A more vibrant and lively learning environment.
- D. Curriculum for Excellence (CfE) sits at the heart of what Midlothian Council is committed to achieving in terms of raising attainment and achievement and improving educational outcomes for all children. CfE is intended to nurture successful, effective, confident and responsible children, able to learn and utilise learning in a way that helps them reach their full potential and to respond to the increased variety and pace of change in today's and tomorrow's world. The principles of Curriculum for Excellence recognise the professionalism of teachers and the importance of this in exercising the freedom and responsibility associated with broader guidance. This means that schools are able to design their curriculum to meet the specific needs of their children and community while delivering their entitlement to a broad general education.
- E. A new and flexible learning environment can inspire pupils and have a positive impact on the general health and wellbeing of learners, increase aspirations, attainment, achievement and positive destinations beyond school.
- F. The layout and design of the replacement school campus has been undertaken by officers in conjunction with the senior leadership team at Beeslack CHS. This has enabled a design which is cognisant of existing departmental working relationships and future aspirations in order to achieve the most efficient and effective environment for staff and pupils, providing a cohesive learning approach.

- G. The replacement school campus will benefit from design practices which support the varied range of teaching environments that best deliver learning. Spaces for learning will be designed in such a way as to allow a range of teaching styles and approaches including: active learning, interdisciplinary learning and outdoor learning.
- H. The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the design principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance. Young people will be provided with a broad range of opportunities for personal achievement and interdisciplinary learning across all curriculum areas and subjects by building on best practice in curriculum design.
- I. The replacement school campus will provide the opportunity for the curriculum, in line with a Curriculum for Excellence, to be designed for and with learners, parents and the community, a curriculum which is relevant and takes into account the context of the new campus community.
- J. The curriculum will provide the opportunity for learners to achieve across all curricular areas and develop skills, attributes and capacities through courses aligned to a broad general education as part of the Curriculum for Excellence. The senior phase of the curriculum will be developed in line with the new Midlothian Aligned Curriculum Offer (MACO). This will promote strong collegiate working in the senior phase curriculum planning and equity of opportunity to every Midlothian learner, wherever they learn.
- K. The replacement school campus will support the delivery of vocational learning and promote skills for learning, life and work and deliver positive outcomes for young people in a modern well-equipped environment.
- L. The shared flexible learning and teaching spaces in the new school campus will enable staff to work together in a collaborative manner and provide more opportunities for cooperative working between pupils.
- M. A minimum of 600 pupils is necessary to continue to offer a sustainable subject choice for senior phase and the realignment of the catchment areas ensures that this is maintained for all three affected secondary schools. This will increase opportunities for greater personalisation and choice through an expanded range of in-house provision.
- N. This replacement school campus will be a specialist learning facility operated by Midlothian Council in partnership with Edinburgh University and be a Science, Technology, Engineering, Art and Mathematics (STEAM) centre of excellence. This facility would not only support education delivery in the local area but act as a knowledge centre and training campus to support and improve education delivery across Scotland. Our partnership with Edinburgh University will look to develop a knowledge base across curriculum design and teaching methods that could be used to influence the wider programme and teaching content / delivery across Scotland.
- O. The replacement school campus will provide strong links with the University of Edinburgh, in terms of research, knowledge sharing and delivery, to school and wider community and also an opportunity to connect learning pathways with the First Opinion Vet Clinic which will be built adjacent to the school.

- P. The replacement school campus will ensure that accessibility for learners with disabilities complies with the Equality Act (2010). The replacement school campus will be designed in such a way as to promote accessible, inclusive learning which will meet the needs of all learners including those with Additional Support Needs.
- Q. Learning experiences will be enriched through re-designed spaces, adaptive to changing requirements of children and young people with complex needs, ensuring that all additional support needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009.
- R. Pupil Support staff and teaching staff will work closely with all associated primary schools to ensure that the learning, pastoral and social needs of children are fully supported during the transition process, including enhanced arrangements for children and young people with Additional Support Needs.
- S. The replacement school campus will build on current, and facilitate replacement, opportunities for effective integrated working with other services and partner agencies and will provide necessary support to children and families in the replacement school catchment area.
- T. The replacement school campus will ensure provision of a high-quality learning environment and create a centre of excellence for STEM which will support the Midlothian Science Triangle. This will create opportunities for pupils from across Midlothian to secure high value and resilient employment in the science sector.
- U. The educational benefit to pupils attending the proposed replacement school campus will be that they will experience a modern, state-of-the-art learning environment designed to be accessible to all, creating a sense of pride in the pupils and staff alike and helping to build a positive ethos. The new environment will promote creative and engaging teaching approaches.
- V. The shared learning and teaching spaces in the replacement school campus will enable staff to work together in a collaborative manner and provide more opportunities for co-operative working between pupils.
- W. Learning and teaching approaches within the replacement school campus will include the use of modern, digital approaches to enhance learning experiences. Digital technologies will be used to support and extend learning. The provision of high-quality technology will provide the potential to ensure transformational learning for all pupils.
- X. The replacement school campus will attract new staff and this will extend the school community and promote and support innovation and creativity which will lead to positive change.
- Y. Learning experiences will be enriched through well designed spaces, adaptive to changing requirements of children and young people with complex needs, ensuring that all additional support needs are met in line with the Education (Additional Support for Learning) (Scotland) Act 2004 and the Education (Additional Support for Learning) (Scotland) Act 2009. (check)
- Z. It is important the replacement school campus is flexible and allows the creative and multiple use of spaces by the staff and pupils, and also by the community. Whilst the

design of the school is still to be finalised the accommodation will include purpose-designed facilities including sports and recreation facilities, dining areas, digital technology and other learning resources. There will be a number of grass sports pitches and an all-weather pitch. Car parking and drop off areas will also form part of the design.

AA. The First Opinion Vet clinic will be built adjacent to the school and along with connecting learning pathways for pupils will be accessible for the community

BB. With the realignment of catchment areas in relation to the replacement Beeslack Community High School, Penicuik High School will benefit from a significant refurbishment. This will greatly enhance all learning and teaching areas with well-equipped new classroom spaces allowing flexible use, modern science labs, updated music and sports facilities. This will reinvigorate the school and motivate and inspire learners and staff.

CC. The newly refurbished school could attract new staff and this will extend the school community and promote and support innovation and creativity which will lead to positive change.

DD. The refreshed learning spaces will allow further development of the broad general education as part of the Curriculum for Excellence building on work currently taking place in school.

EE. The senior phase of the curriculum will be developed in line with the new Midlothian Aligned Curriculum Offer (MACO). This will promote strong collegiate working in the senior phase curriculum planning and equity of opportunity to every Midlothian learner, wherever they learn. It is anticipated that the replacement Beeslack CHS and Penicuik HS will develop the STEAM offer in partnership to enhance the curriculum across both schools.

FF. The new refurbishment of the school spaces will ensure that accessibility for learners with disabilities complies with the Equality Act (2010).

GG. Learning experiences will be enriched through well designed spaces, adaptive to changing requirements of young people with complex needs, ensuring that all additional support needs are met.

HH. Pupil Support staff and teaching staff will work closely with all associated primary schools in the new associated school group to ensure that the learning, pastoral and social needs of children are fully supported during the transition process, including enhanced arrangements for children and young people with Additional Support Needs.

II. Penicuik High School will build on current and facilitate new opportunities for effective integrated working with other services and partner agencies and will provide necessary support to children and families in the new school catchment area.

JJ. A new flexible learning environment can inspire pupils and can have a positive impact on the general health and wellbeing of learners, increase aspirations, attainment, achievement and positive destinations beyond school.

KK. With the realignment of catchment areas in relation to the replacement Beeslack Community High School, Mauricewood PS and the catchment of Glencorse Primary will move to the catchment of Penicuik High School. Being part of a bigger group of

schools will bring benefits from greater opportunities for collaboration and joint working with an increased number of staff and pupils.

LL. This realignment will also provide those moving into the new developments with some certainty about the secondary schooling options available to them.

MM. Pupils transitioning from Paradykes and Loanhead PS will have access to a modern campus with University of Edinburgh facilities co-located on the campus.

NN. Pupils transitioning from Paradykes and Loanhead PS to Beeslack CHS will allow Lasswade HS to operate within existing capacity improving the movement of pupils around the building particularly during break and lunchtimes whilst maintaining a school roll that supports the offer of a broad curriculum.

Section D: Consideration of Alternative Options and Other Implications

1. At a meeting of Midlothian Council on 20 December 2015, five options were put forward for secondary provision in the A701 corridor and Penicuik. In addition to the preferred option 3, which has been put forward in this proposal taking into account updates to the Learning Estate strategy provided to Council, the following options were put forward:

- **Option 1 - Status quo:**
Extend Lasswade High School, refurbish and extend Beeslack and Penicuik High Schools, make no change to catchment areas associated with each secondary school.
- **Option 2 - Status quo but move the Loanhead settlement into the catchment for Beeslack High School:**
Extend Lasswade High School, refurbish and extend Beeslack and Penicuik High Schools, associate Loanhead & Paradykes Primary Schools with Beeslack.
- **Option 3 - Replace Beeslack High School on a new site along the A701 corridor and refurbish and extend Penicuik High School to serve the Penicuik area:**
Build a new secondary school on the A701 corridor to serve the Bilston, Glencorse, Loanhead and Roslin areas. Extend Lasswade High School. Refurbish and extend Penicuik High School to serve the Penicuik area including Mauricewood.
- **Option 4 - Combine Beeslack High School and Penicuik High Schools into a new school on the A701 corridor and rezone the Loanhead settlement to the new school:**
Build a new secondary school on the A701 Corridor for a combined Beeslack and Penicuik High School, including Loanhead & Paradykes Primary Schools. Extend Lasswade High School.
- **Option 5 - Combine Beeslack and Penicuik High Schools on A701 Corridor site. Loanhead area remains associated with Lasswade High School:**

Build a new secondary school on the A701 Corridor for a combined Beeslack and Penicuik High School. Extend Lasswade High School; Loanhead & Paradykes remain part of Lasswade Associated School Group.

2. Following the consultation process in which the preferred option was identified, officers were instructed to further identify a site in the Midlothian West Ward for the replacement Beeslack Community High School.
3. In addition to the site that was chosen there were two other options considered which were not pursued due to constraints related to accessibility and suitability.
4. Consequently, the land adjacent to Easter Bush was selected as the preferred site.

Transition Arrangements

5. Pupils due to start S1 in August 2026 who are in the Bilston, Loanhead, Paradykes and Roslin PS catchment areas will form the new S1 intake at the Replacement Beeslack CHS when it opens in August 2026 or as soon as possible thereafter (on the opening of the new school).
6. The new S1 intake at the effective date, i.e. August 2026 or as soon as possible thereafter, living in the Bilston, Loanhead, Paradykes and Roslin PS catchment areas would transfer to the new secondary school building. If there is any delay to the new Beeslack CHS opening, no secondary pupil will be asked to change school during the academic session.
7. Children who are in the Loanhead and Paradykes PS catchment areas and are due to begin S1 in August 2026 will have the choice to attend either Beeslack CHS or Lasswade HS if the opening of the replacement Beeslack CHS is delayed. If they choose to attend Lasswade HS they forfeit their automatic place at the replacement Beeslack CHS when it opens and would have to make a catchment placing request to attend in the future.
8. If your child is in the Loanhead and Paradykes PS catchment areas, is due to attend secondary school from August 2027 or later, and they will have a sibling still attending Lasswade HS when they are due to start, they will have the choice to attend the replacement Beeslack CHS or Lasswade HS.
9. If your child is in Primary 5 or below as of session 2023/24 and live in the current Mauricewood PS or Glencorse PS catchment areas they will attend their new secondary catchment school of Penicuik HS from August 2026 (along with children from the Cornbank St James, Cuiken and Strathesk PS catchment areas).
10. Children who are due to start school in August 2024 and live in the current Glencorse PS catchment area on or before 25th June 2024 will attend the school they are registered for.
11. Children due to go into Primary 1 from August 2025 who live in the Glencorse PS catchment area your catchment school is Mauricewood PS.

12. If you live in the Glencorse PS catchment area prior to the council decision and you are attending Roslin PS and you have a younger sibling who is due to start within three years of the council decision, they will have the choice to apply to attend Mauricewood PS or Roslin PS.
13. If your child is attending Roslin PS in August 2024 and they live in the Glencorse PS catchment area they will have the choice to attend either Beeslack CHS or Penicuik HS.
14. If you move into the Glencorse PS catchment area on or after 26th June 2024 your catchment school is Mauricewood PS.
15. If your child is in the Glencorse and Mauricewood PS catchment areas, is due to attend secondary school from August 2026 or later, and they will have a sibling still attending Beeslack CHS when they are due to start, they will have the choice to attend the replacement Beeslack CHS or Penicuik HS.
16. The pupils attending Beeslack CHS at the time of the implementation of the proposals would transfer to the new secondary school building in August 2026 or as soon as possible thereafter.
17. A full transition programme will be in place to support progression in learning and in order that learners are prepared to take a full part in secondary education with their peers in the new school building.
18. No child will have to move from the school they are attending if that is not their choice or their parents' choice. For children and young people due to attend the new specialist ASN provision decisions will be made in partnership with parents and carers based on the individual child's needs.
19. Pupils with severe and complex learning needs who live across Midlothian and have been assessed by the ASN service as requiring the specialist facilities provided at the new school, will also attend the Replacement Beeslack CHS.
20. There is no change to the denominational catchment areas.
21. There are no catchment areas for early learning and childcare and these settings are not affected by the catchment changes.
22. A table detailing pupil transitions can be found in Appendix 10. Any further questions around transitions or what changes to catchment area means for individual families can be directed to educationconsultation@midlothian.gov.uk.

Placing requests

23. This proposal will not affect the right of parents to request that their child attend a school of their choice rather than the designated school in whose catchment area the family lives as provided by the Education (Scotland) Act 1980.

Staffing Implications

24. If this proposal is implemented the staff in Beeslack CHS would transfer to the new school site when it opens in August 2026 or as soon as possible thereafter. Staffing at Beeslack CHS will be in line with the Devolved School Management (DSM) formula.
25. If this proposal is implemented the complex needs classes at the current Beeslack annexe will move into the complex needs base within the mainstream building at the replacement Beeslack CHS.
26. If this proposal is implemented facilities management staff at the current Beeslack Annexe will be offered redeployment to the new Beeslack School or offered any other vacancies that are available subject to discussion with individuals.
27. If this proposal is implemented there will be no implications for teaching and support staff in any of the other affected schools.
28. If this proposal is implemented the Council does not envisage any adverse effects from the proposal in respect of staffing. Should issues arise however, these will be mitigated through HR policies and the Council's Education Leadership Team support structure.

Financial Implications

29. The total approved capital expenditure budget for the Beeslack CHS Replacement project is £115.811 million. This is for the provision of a 1,600 pupil High School, along with Swimming Pool and Community Facilities on a like-for-like basis with the current Beeslack CHS.
30. The cost of the provision will be met by the Council, partially off-set by Learning Estate Investment Programme (LEIP) Funding from the Scottish Government and Developer Contributions. LEIP funding provides for 50% of the like for like facilities in the replacement school. Developers have a legal obligation to pay their proportionate share of costs of the new Education facility directly related to the impact of the additional housing being built.

Integrated Impact Assessment

31. The Council as a public authority has a duty under the Equality Act 2010, the Public Sector Equality Duty 2011, and the Fairer Scotland Duty (Part one of the Equality Act) to have due regard to their provisions when making strategic financial decisions. This is done through assessing the potential impact of the decision on equality through an Equality Impact Assessment. The Council will undertake the process of assessment during the consultation process in respect of this proposal to ensure that due regard is given to such matters in the decision-making process.
32. The result of the Integrated Impact Assessment will be included in the final Consultation Report document.

Section E: Conclusion

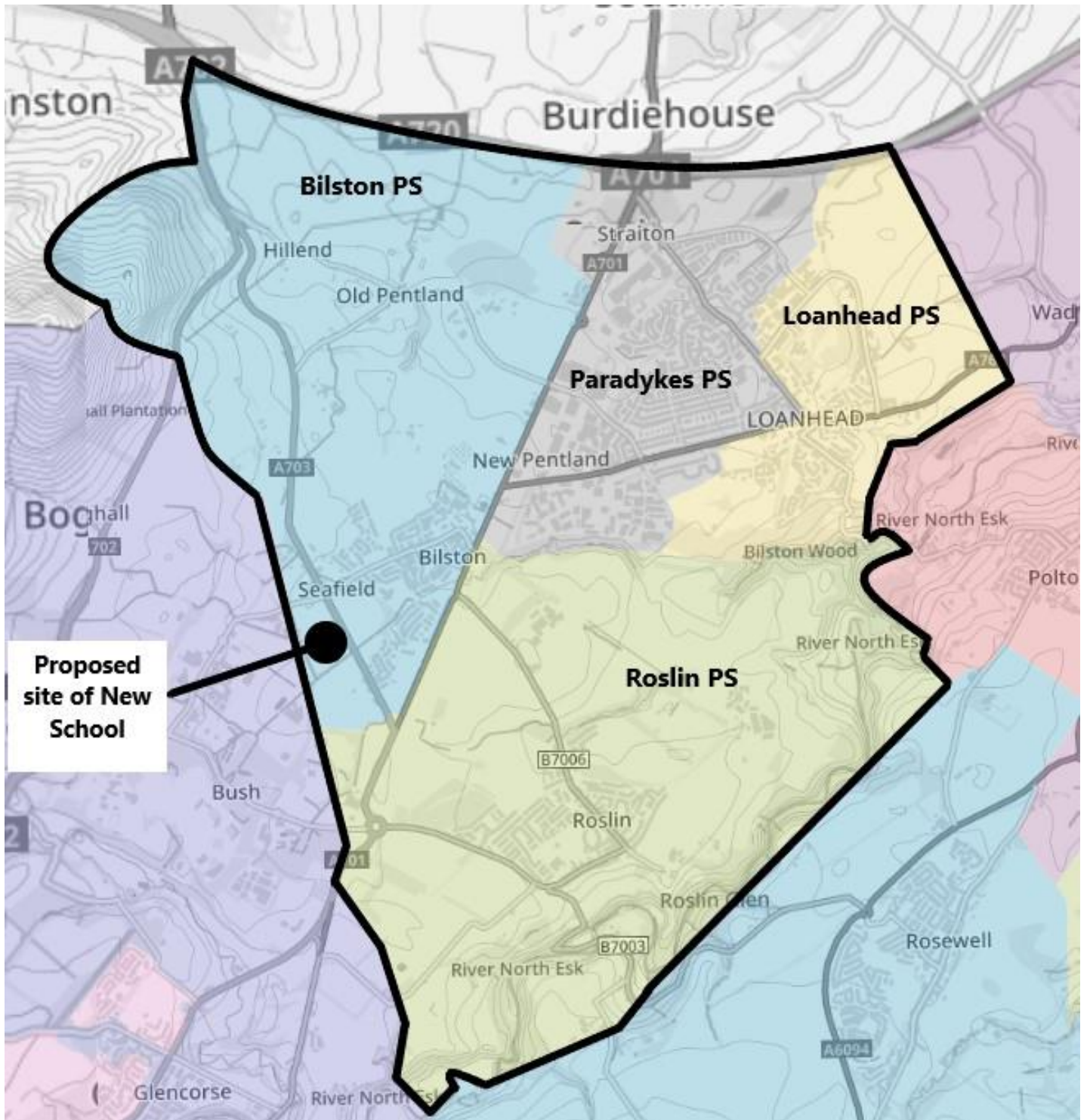
1. The Council believes that the measures proposed in this document will enhance primary, secondary and ASN provision education in Midlothian.

2. It is proposed that Beeslack Community High School is relocated and the catchment area is realigned to include Paradykes and Loanhead Primary Schools catchment areas.
3. In addition, it is proposed that the Glencorse and Mauricewood Primary School catchment areas are realigned to the Penicuik High School catchment area.
4. It is also proposed that new ASN stages are established at Beeslack Community High School and Penicuik High School.
5. This proposal will bring educational benefits to the present and future users of the affected schools and assist in ensuring that capacity pressures are managed to improve learning experiences.
6. Overall there are strong educational arguments in favour of this proposal.

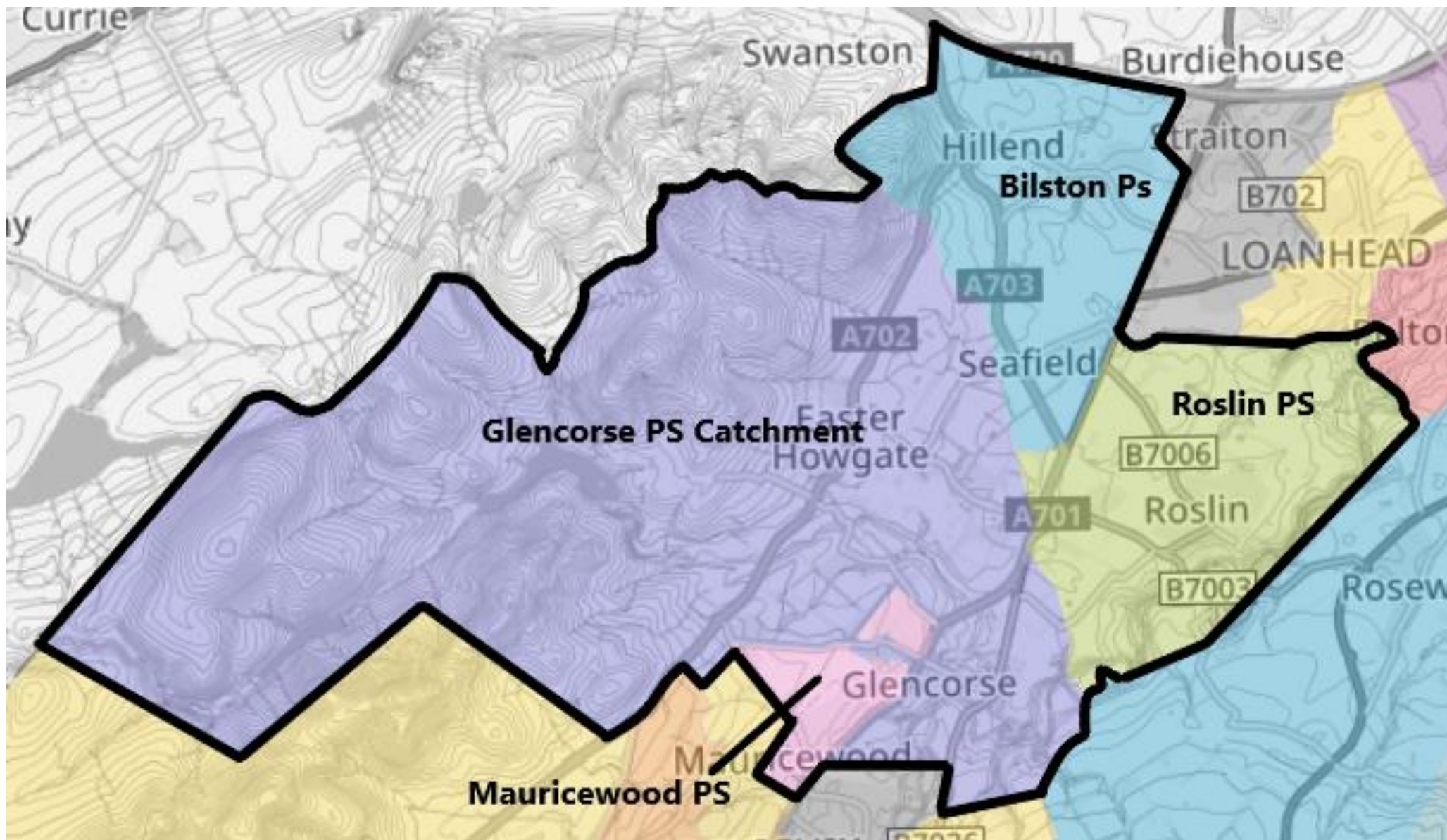
Appendix 1 - Replacement Beeslack Consultation Timeline

	Date Beginning	Date Ending	Duration
Statutory Consultation Period Including: <ul style="list-style-type: none"> • Public meetings • Drop in sessions • Engagement with staff, pupils and parent councils 	19/02/2024	16/04/2024	9 weeks
Education Scotland Engagement Period	22/04/2024	12/05/2024	3 weeks
Publication of Consultation Report	03/06/24		
Further Consideration after publication of report	03/06/24	24/06/24	3 weeks
Consideration of Consultation Report by Midlothian Council	25/06/2024		

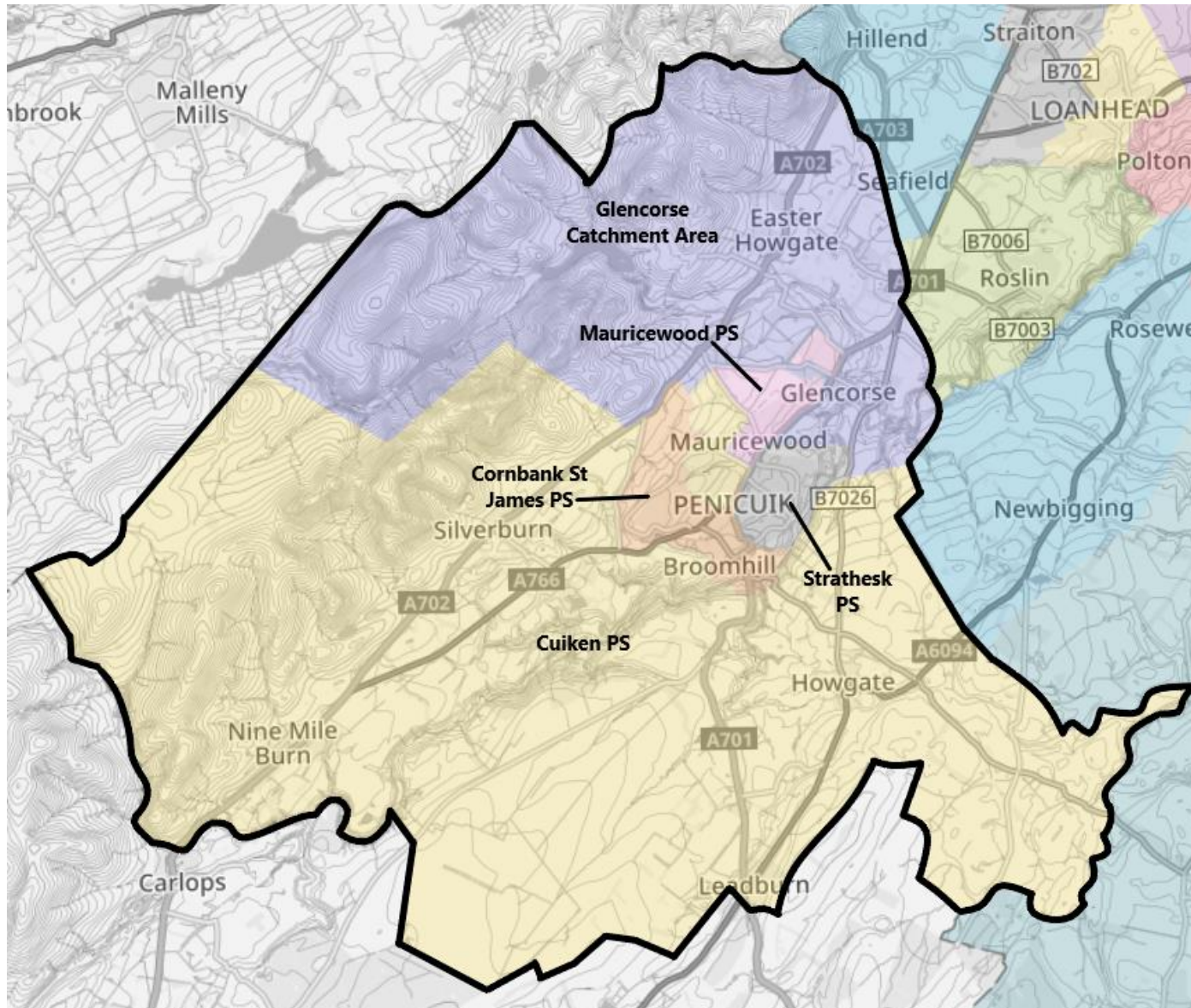
Appendix 2 – Proposed Beeslack CHS Catchment Area



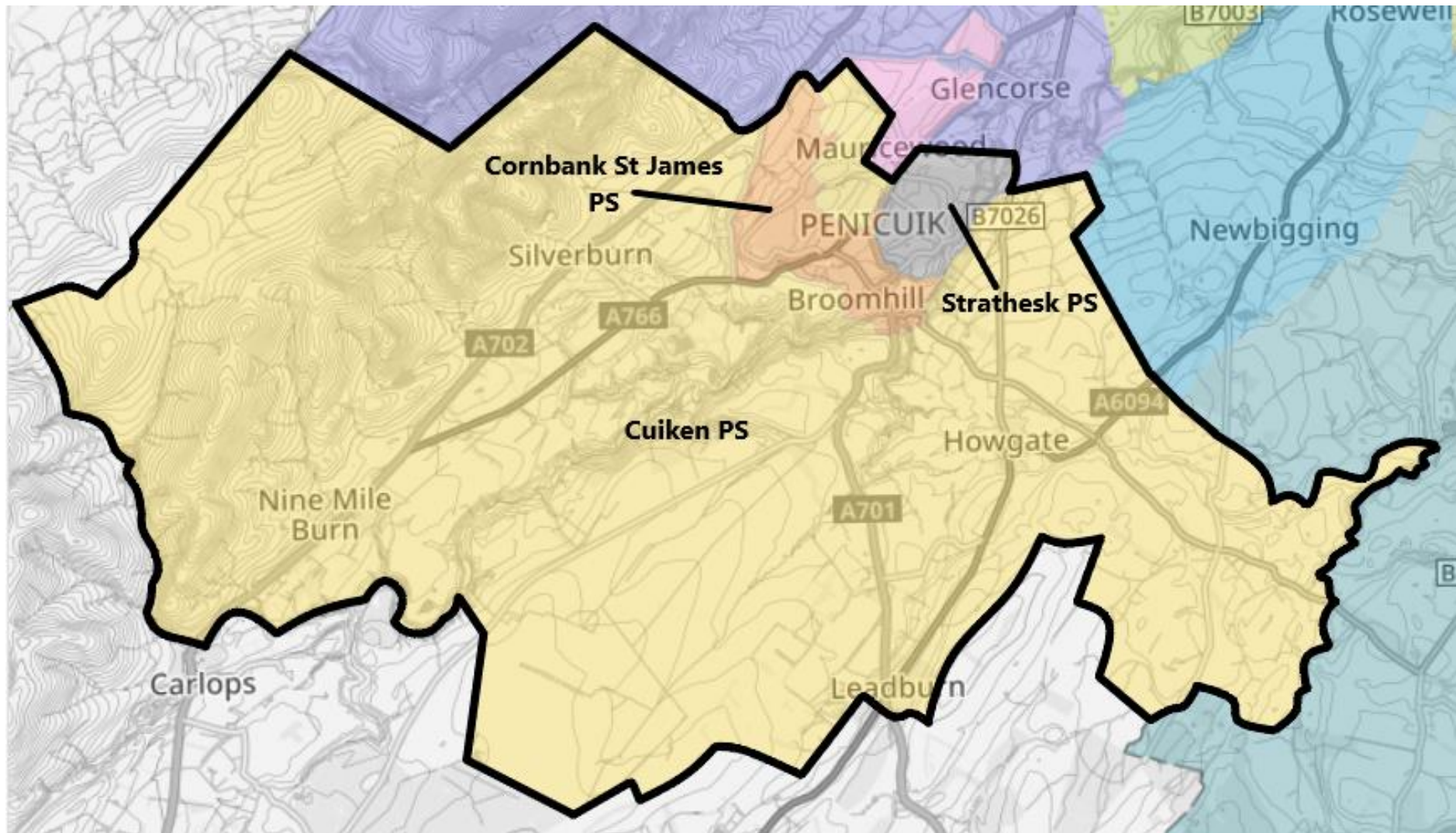
Appendix 3 – Current Beeslack CHS Catchment Area



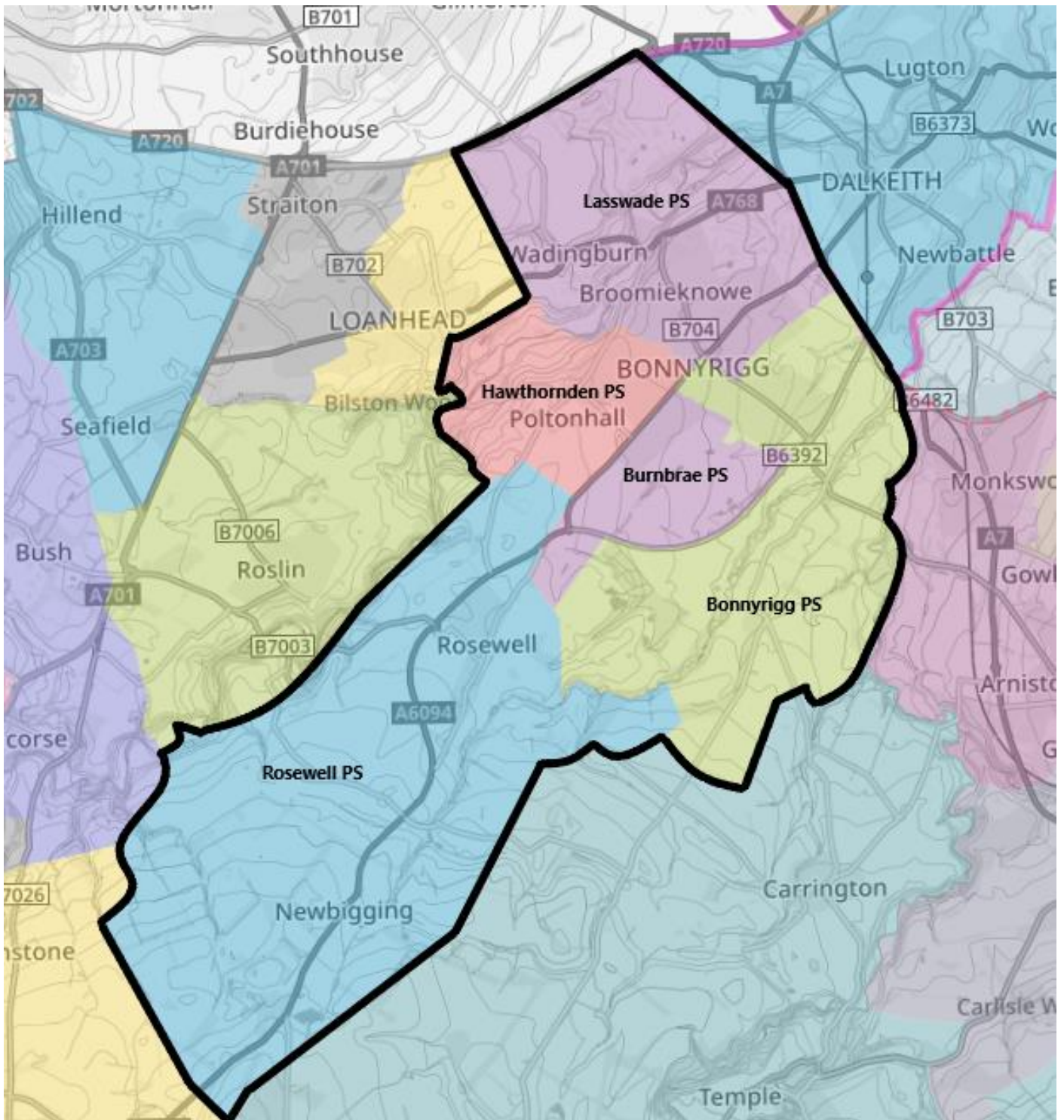
Appendix 4 – Proposed Penicuik HS Catchment Area



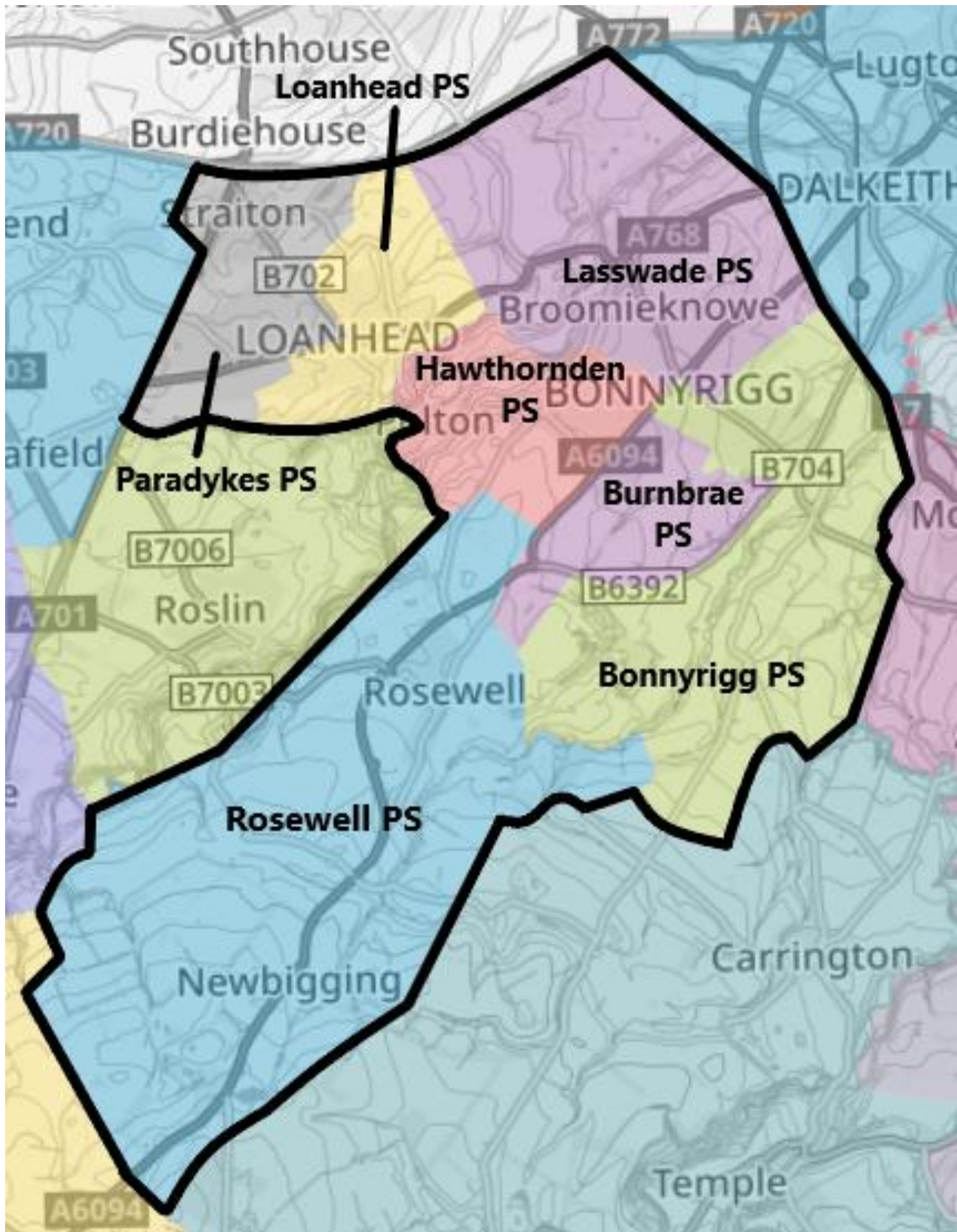
Appendix 5 – Current Penicuik HS Catchment Area



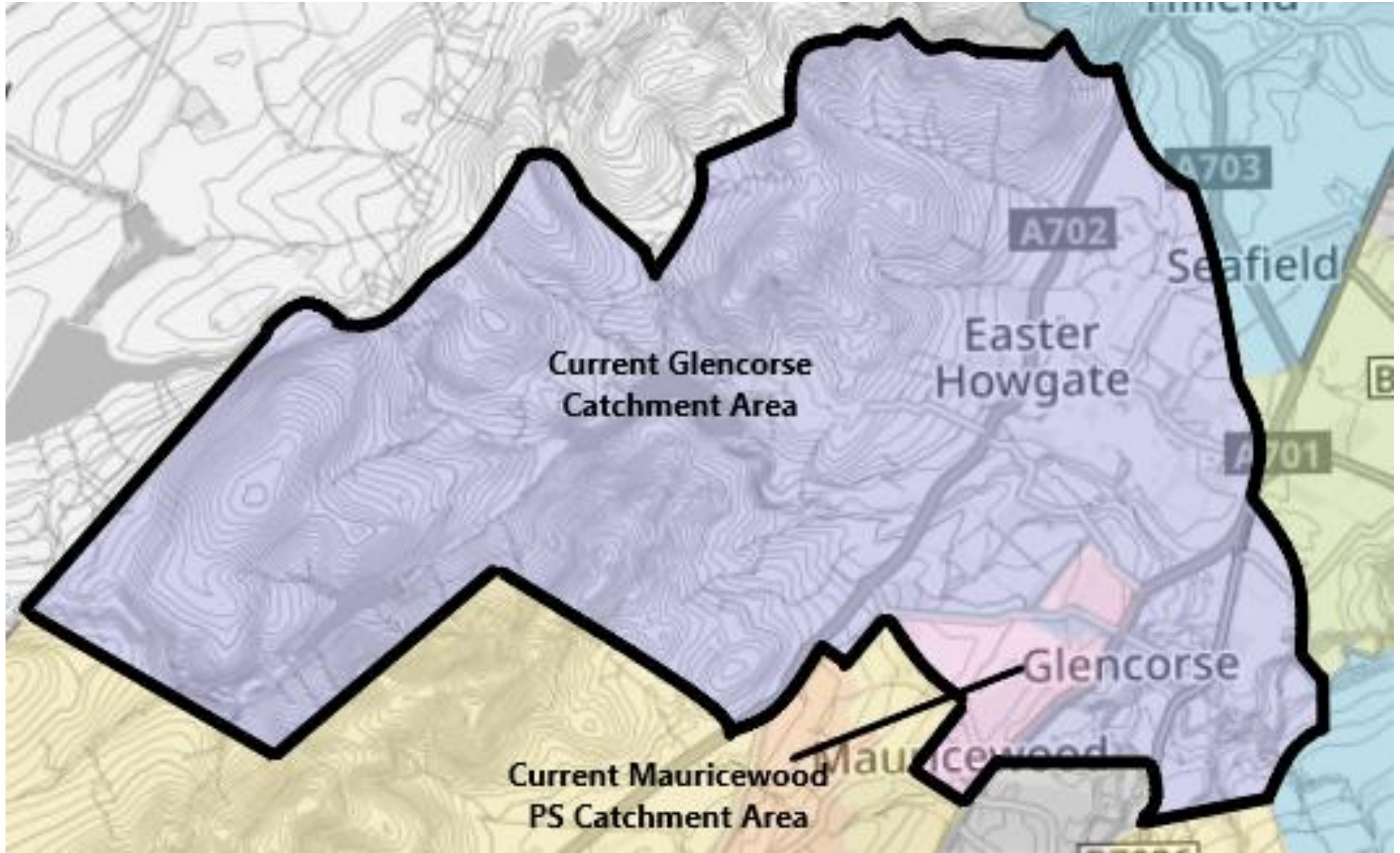
Appendix 6 – Proposed Lasswade HS Catchment Area



Appendix 7 – Current Lasswade HS Catchment Area



Appendix 8 – Proposed Mauricewood PS Catchment Area



Appendix 9 – Site of the proposed replacement Beeslack Community High School with current school catchment areas.



Appendix 10 – Pupil Transition Table

Current Year Group			
2023/24	2024/25	2025/26	2026/27
P1	P1	P1	P1
P2	P2	P2	P2
P3	P3	P3	P3
P4	P4	P4	P4
P5	P5	P5	P5
P6	P6	P6	P6
P7	P7	P7	P7

Children will not be affected by the catchment changes

Children will attend their new catchment school but can make a placing request for their former catchment secondary school.

If your child is in Primary 5 or below as of session 2023/24 and live in the current **Mauricewood PS** or **Glencorse PS** catchment area they will attend their new secondary catchment school of **Penicuik High School** from **August 2026** unless they are subject to a sibling concession.

If your child is in Primary 5 or below as of session 2023/24 and live in the **Loanhead PS** or **Paradykes PS** catchment area they will attend their new secondary catchment school of **Beeslack Community High School** from **August 2026 or as soon as possible thereafter (on the opening of the new school)**.

No child will have to move from the school they are attending if that is not their choice.

If there is any delay to the replacement Beeslack Community High School building opening, no secondary pupil will be asked to change school during the academic session.

APPENDIX 11 - REPLACEMENT BEESLACK CONSULTATION RESPONSE FORM

I wish my response to be considered as confidential with access restricted to Elected Members and Council Officers of Midlothian Council.

Proposed relocation of Beeslack Community High School and realignment of the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.

Further detailed information about the proposal, which you are encouraged to read to help inform your response, can be found at <https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

Please note the closing date for submission of completed questionnaires is **16/04/2023**.

You can return this electronically to EducationConsultation@midlothian.gov.uk or by post to Replacement Beeslack Consultation, Freepost SCO 622, Midlothian Council, Dalkeith EH22 1DN

About You

1. Are you responding to this questionnaire as an individual or on behalf of an organisation?

Individual

Organisation (please give details below)

2. Which category best describes you?

	Beeslack CHS	Lasswade HS	Penicuik HS	Mauricewood PS	Roslin PS	Loanhead PS	Paradykes PS	Saltergate School	Other
Parent of current pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent of future pupil(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Member of the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please give details)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. If you are a parent, please indicate which stage of education your child/ children currently attend (please tick all that apply)

Not yet in education	<input type="checkbox"/>
Pre-school education	<input type="checkbox"/>
P1-P3	<input type="checkbox"/>
P4-P7	<input type="checkbox"/>
S1-S6	<input type="checkbox"/>
No longer in school education	<input type="checkbox"/>

4. To what extent do you agree or disagree with the proposal to relocate Beeslack Community High School from its current site to land adjacent to Easter Bush?

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

5. To what extent do you agree or disagree with the proposal to realign the Beeslack Community High School catchment area to include the catchment areas of Loanhead and Paradykes Primary Schools?

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

6. To what extent do you agree or disagree with the proposal to realign the catchment areas of the closed Glencorse Primary School and Mauricewood Primary School from the Beeslack Community High School catchment area to the Penicuik High School catchment area?

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

7. To what extent do you agree or disagree with the proposal to realign the catchment area of the closed Glencorse Primary School to the Mauricewood Primary School catchment area?

Strongly agree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Strongly disagree	<input type="checkbox"/>
No opinion	<input type="checkbox"/>

8. To what extent do you agree or disagree with the proposal to establish a new Additional Support Needs stage at Beeslack Community High School?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

9. To what extent do you agree or disagree with the proposal to establish a new Additional Support Needs stage at Penicuik High School?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

10. Please use this box if you wish to give a reason(s) for your view or if you wish to make any further comment on the proposal (if you need to continue on a separate sheet, please attach.)

Thank you for completing this Consultation Questionnaire.